



Year 4/5 Long Term Curriculum 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	James and the Baked Beanstalk	James and the Giant Peach	Kensuke's Kingdom		Harry Potter	
Literacy	Genre: Character Description Grammar: fronted adverbials, adjectives and to state and sustain Non-fiction: Viking Genre: Non-chronological report Grammar: fronted adverbials, using 'so' and 'and' and starting a new paragraph	Genre: Diary Grammar: relative clauses of 'who', modal verbs and brackets Genre: Narrative-Opening and Cliffhanger Grammar: fronted adverbials, relative clauses of 'which' and direct speech	Genre: Setting Description Grammar: expanded noun phrases, conjunctions and using precise verbs and adjectives Genre: Explanation Grammar: fronted adverbials, using 'when' and 'if' and relative clauses	Genre: Narrative- First Person Narrative Grammar: personification, reporting clauses and present perfect verbs Poetry Genre: Performance Poetry - Rhythm and imagery - Pace and Volume - Movement	Genre: Narrative- Describing Atmosphere Grammar: fronted adverbials, personification and relative clauses Non fiction: Fantastic Beasts Genre: Balanced Report Grammar: modal verbs, adverbs, brackets and dashes and sentence types	Genre: Persuasion Grammar: modal verbs, adverbs of possibility and dashes Genre: Narrative-Short Story Grammar: speech to advance the plot and using conjunctions
Cross Curricular writing	History	Science	RE	Computing	Geography	Science
Maths	Number: Place Value Addition and Subtraction	Number: Multiplication and Division Measurement: Length, perimeter and area	Number: Multiplication and Division Fractions	Number: Fractions Y4 Decimals Y5 Percentages	Number: Decimals Y5 money Measurement: Time Statistics	Geometry: Properties of shape Position and direction Y5 Measurements: converting units and volume
Science	Year 4- Sound Year 5- Forces	Year 4- States of Matter Year 5- Properties and changes of Materials	Year 4- Animals including humans: Digestion, teeth and food chains Year 5- Living things and their habitats: recognise that environments can change and that this can sometimes pose dangers to living things.	Year 4- Animals including humans: Digestion, teeth and food chains Year 5- Animals including humans: changes as humans develop to old age.	Year 4- Electricity Year 5- Living things – differences in life cycles of a mammal, an amphibian and a bird AND life process of reproduction in some plants and animals.	Year 4- Living Things and their habitats: Grouping and Classification AND environment Year 5- Earth and Space



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	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	The Vikings and the Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor	The Vikings and the Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor			Britains settlement by Anglo-Saxons and Scots	
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Rivers including The Water Cycle	Rivers including The Water Cycle		North America
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	L2.10 - How and why do people mark significant life events?	U2.3 - How can following God bring freedom and justice?	L2.9 - How do festivals and worship show what matters to a Muslim?	L2.5- Why do Christians call the day Jesus died 'Good Friday'?	U2.5 Christians and how to live: what would Jesus do?	L2.9- What are the deeper meaning of festivals? Focus on Judaism
Art		Painting and mixed media: Light and dark		Drawing: Developing drawing skills		Craft and design: Fabric of nature
DT	Structures: Helmets		Structures: Product Packaging		Cooking and nutrition: Eating seasonally	
Music	Interesting Time Signatures How does music bring us closer together?	Combining Elements to Make Music How does music connect us with our past?	Developing Pulse & Groove Through Improvisation How does music improve our world?	Creating Simple Melodies Together How does music teach us about our community?	Connecting Notes and Feelings How does music shape our way of life?	Purpose, Identity and Expression in Music How does music connect us with the environment?
PE	Football Gymnastics	Aussie Rules/Rugby Dance	Netball Gymnastics	Dodgeball Dance	Cricket/Rounders Fitness	Athletics Outdoor and adventures/Swimming
Computing	Microbits	Logo/ Unpacking Hardware and Software	Databases	Introduction to AI	Word Processing	Concept Maps
Spanish	Phonics 1 and 2 Instruments In this unit pupils will learn 10	Seasons (E) RE-CAP - Recognise all four seasons in Spanish. - Learn an associated action for each season in Spanish.		Vegetables In this unit pupils will learn 10 common vegetables in their	Ice-Creams In this unit pupils will learn 10 flavours of ice-cream and the transactional	Presenting Myself By the end of this unit pupils should have the knowledge and skills



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	common instruments and will be introduced to the 1st person singular high frequency verb 'I play' in Spanish.	- Understand better what happens in the world around us in each season in Spanish The weather (I) RE-CAP - Recognise and recall the 9 weather expressions in Spanish from memory. - Ask what the weather is today and give a reply in Spanish. Describe the weather in Spain, in Spanish using a weather map with symbols	plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.	language required to purchase an ice-cream in Spanish.	to present themselves both orally and in written form in Spanish.	
PSHE + RSE	<u>Get Heart smart</u> Words have power. Reap what you sow. Wily wolf. Family recipe. Healthy minds.	<u>Don't forget to let love in</u> Heart to heart. Brilliant me. One in a million. Don't agree with 'I don't like me'. Hands up!	<u>Too much selfie isn't healthy!</u> What's missing? Guess my feelings. Unseen heroes. Teamwork. True smart phone.	<u>Don't hold on to what's wrong.</u> Saying sorry. Pass through the pain. Good/bad stress. Boundaries. Be kind online	<u>Fake is a mistake.</u> Human beings not human doings. Voice of love. Speak truth. Dare to be different. Risky business.	<u>No way through isn't true!</u> Endurance exhibition. Habits – help or hinder? Just keep swimming. Dreamers. Changing me!
	We also incorporate British Values in our weekly Picture News discussion points across the school through assemblies and PSHE lesson time.					