

Year 6 Long Term Curriculum 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	The Lost Thing	Tom's Midnight Garden		Skellig	Trash	Arthur High King of Britain
Literacy	Genre: Diary Writing Grammar: before, when, after, repeated words and dash.	Genre: Character and Setting Atmosphere Grammar: personification, dialogue and semicolons	Genre: Non-Chronological Report Grammar: passive voice, technical/scientific vocabulary and brackets.	Genre: Short Story Grammar: formal and informal language in dialogue and time and place adverbials.	Genre: Character Setting Atmosphere Grammar: personification, dialogue	Genre: Story – Middle Dilemma Grammar: formal and informal language in dialogue and shift in tense.
	Hansel and Grettel	Genre: Story – Middle - Dilemma Grammar: time and place adverbials, synonyms for nouns and character's interactions.	Genre: Persuasion Grammar: colons, relative clauses and information language.	Genre: Non-Chronological Report Grammar: conjunctions cohesively and pronouns.	Genre: Diary Grammar: parenthesis and sentence types.	Genre: Formal letter Grammar: sentence structures/ types to include fronted adverbials, relative clauses, subordinating conjunctions etc and shift between tenses.
	Genre: Formal Letter of Persuasion Grammar: formality, causal conjunctions and modal verbs and adverbs of possibility			Genre: Discussion Grammar: formal tone, passive voice and adverbials.	Genre: Persuasion Grammar: modal verbs and adverbs and adverbials.	Genre: Diary – log Grammar: informal language, shift atmosphere and changing location or introducing an opposing event.
Cross Curricular writing	History	Science	RE	Computing	Geography	Science
Maths Y2/3	Number: Place Value Addition, subtraction, multiplication and division	Number: multiplication and division Fractions Measurements: Converting units	Number: Ratio Algebra Decimals	Number: Fractions, decimals and percentages Measurement: Area, perimeter and volume Statistics	Geometry: Shape Position and direction + themed projects, consolidation and problem solving	Themed projects, consolidation and problem solving
Science	Biology Animals including Humans: circulatory system and lifestyle	Evolution and Inheritance	Physics Light	Physics Electricity	Biology Living Things and their habitats: Differences in life cycles AND life processes of reproduction	Biology Living Things and their habitats: Classification +SRE

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					in some plants and animals.	
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Ancient Greece	Ancient Greece			The Tudors	
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Coastlines	Climate Change: local study		Rainforest
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	Why do Hindus want to be good?	Why do Christians believe that Jesus was the Messiah?	Creation and Science: conflicting or complementary?	What difference does the resurrection make to Christians?	Why is the Torah so important to Jewish people?	Why is pilgrimage important to some religious believers?
Art		Drawing: Depth, emotion and movement		Painting and Mixed Media: Portraits		Drawing: Expressing Ideas
DT	Textiles: Bags		Mechanical systems: Gears and Pulleys		Cooking and Nutrition: Eating Seasonally	
Music	Music and Technology How does music bring us closer together?	Developing Ensemble Skills How does music connect us with our past?	Creative Composition How does music improve our world?	Musical Styles Connect Us How does music teach us about our community?	Improvising with Confidence How does music shape our way of life?	Farewell Tour How does music connect us with the environment?
PE	Football Dance	Aussie Rules/Rugby Gymnastics	Netball Gymnastics	Dodgeball Young leaders award	Young Leaders award/ Fitness Outdoor and adventures	Athletics Cricket Rounders/ Swimming (children who haven't achieved their 25 metres and life savers award)
Computing	Coding Catchup and Coding	Networks, Data Detectives, Introduction to Python and Graphing		Graphing and 3D Modelling		3D Modelling and Spreadsheets.
Spanish	Do You Have a Pet? La clase	Family Mi familia	At the Café En la cafeteria	What's the weather like? Que tiempo hace?	Planets Los planetas Learn a key set of adjectives.	

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	Present both orally and in written form about the pets they have and/or do not have in Spanish.	Make a presentation about their own/ a fictitious family in both spoken and written form in Spanish.	The children should be able to preform a short role-play in a Spanish cafeteria.	(KS2 intermediate language teaching) - Recognise and recall the 9 weather expressions in Spanish from memory. - Ask what the weather is today and give a reply in Spanish. - Describe the weather in Spain, in Spanish using a weather map	- Apply knowledge of adjectival agreement to describe the Solar System elements. - Work in creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions.	
PSHE + RSE	Intro - Get HeartSmart Get HeartSmart Powerful Poses Stone Trainers Secret Scenarios Tying the Know Healthy Food, Healthy Heart	Don't Forget to Let Love In! Don't Forget to Let Love In. What are you worth? People Say I Am Thumbs Up Gratitude Jar Signs to Spot	Too Much Selfie Isn't Healthy Too Much Selfie Isn't Healthy All the Same, All Different Listen Up! You Go Before Me Growing Together Social Media – Good or Bad	Don't Hold On to What's Wrong! Don't Hold On to What's Wrong Work it Out Power of Forgiveness Ways to Say Bit by Bit	Fake is a Mistake! Fake is a Mistake! This is Me! HeartSmart Self-Talk Boundaries for Respect Vaccines: Facts vs Fake News! Fix it, Find out, Fit in!	'No Way Through' isn't True! 'No Way Through' isn't True! The bridge to yet Self awareness Hearts filled with hope Where the magic happens Under construction – Teenage brain
	We also incorporate British Values in our weekly Picture News discussion points across the school through assemblies and PSHE lesson time.					