

# EYFS Year R: Autumn - Term



## PRIME AREA: Communication and Language

**Listening, attention and Understanding:** The children will be learning how to listen carefully in a range of situations such as in play, to their teachers as well as in small and whole class groups. They will be taught how to be a 'good listener' such as looking at the person speaking, waiting to speak in response, and thinking about what is said. Listening skills are very important and underpin many curriculum areas such as early reading and phonics.

**Speaking:** The children will have lots of opportunities to communicate through play with their peers. They will be learning each other's names and areas of the classroom. They will be encouraged to say and use new vocabulary from stories as well as topic related vocabulary.

## PRIME AREA: Personal, Social and Emotional Development

Through our PSHE scheme HeartSmart the children will be learning about Boris the Robot and what it means to be HeartSmart.

**Self-Regulation, Managing Self and Building relationships:** The children will learn our class rules as well as expectations of behaviour. They will have lots of opportunities to play with their peers, use and share the toys and tidy away the resources. They will be encouraged to express their needs and to ask for help if they need to.

## PRIME AREA: Physical Development

### Gross and Fine Motor Skills.

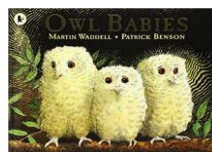
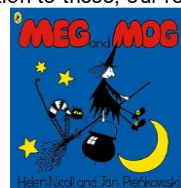
The two PE sessions this term are: Me and Myself (Pacesetters coach led session) and Gymnastics. Children will develop their ability to negotiate space and obstacles safely when participating as a group.

The children will begin our **Kinetic Letters** Handwriting programme. They will learn the poses that will help to make their body strong for writing. They will make large-scale movements with their arms and hands. Children will be taught to pick up a pencil correctly and will begin to develop their fine motor skills by using a range of tools and equipment that develop hand-eye coordination as well as begin to develop the finger and hand muscles in their dominant hand.

## SPECIFIC AREA: Literacy

**Word Reading- Phonics:** The children will begin by 'tuning-in' their listening skills to discriminate between different sounds. They will then move on to our [Little Wandle Phonics Programme](#). The children will be bringing home a set of letters to practise making the correct sound and blending these sounds to read simple words. More information will be given in a phonics parent workshop in September where more details will be given on how you can support your child in their phonic development.

**Comprehension:** The children will be enjoying lots of different poems, rhymes and stories and talking about points of interest. In addition to these, our focus books this term are:



**Writing:** The children will begin our Kinetic Letters handwriting scheme (see Physical development). They will be encouraged to mark make in their play using a range of tools and to tell us what their writing says. We will be modelling the writing process by scribing what they say in their play to label objects for example. The children will be encouraged to recognise their own name and will begin to learn to write all of the letters in their name.

## SPECIFIC AREA: Mathematics

All of our learning in Maths is based on the **5 Principles of Counting**, taught specifically and woven through our Continuous Provision. The 5 Principles are: Counting one-to one, Say the numbers in sequential order (stable order principle), Count amounts to find a final total that doesn't change (cardinal principle), Counting things that cannot be touched such as jumps and claps (abstraction principle) and knowing that it doesn't matter which order a group of objects are counted the amount stays the same (order irrelevance principle). We will be using real objects to count that are the same wherever possible before moving onto groups of objects that are different. The children will be taught to put objects in a line and to count from left to right.

**Number and Numerical Patterns:** Some of the key themes this term will be: Match, Sort and Compare small amounts of objects; Compare Size, Mass, Capacity; Create and Explore simple Patterns; focus on Representing, Comparing and Making the amounts 1,2 and 3; Explore the 2d Shapes Circles and Triangles.

## SPECIFIC AREA: Understanding the World

**People and Communities:** The children will be using a range of resources in the continuous provision to enable pretend and representational play from their own experiences such as the home corner. The children will be encouraged to talk about the people in their family and the activities and events that they enjoy in their family. They will talk about people who look after them including doctors and nurses.

**Past and Present:** The children will begin to learn the pattern of their school day such as 'in the morning' 'after lunch' etc. They will talk about the people who help them with a focus on nurses and doctors. They will find out about a nurse who lived in the past called Florence Nightingale.

**The World:** The children will be using their senses to explore their indoor and outdoor environment and talk about sights and sensations of interest. They will learn to **name their five senses** and name the associated body part: eyes/sight, skin/touch, ear/hear, nose/smell, tongue/taste. The children will receive log-in details to use **Mini-Mash**. This provides a fun and broad range of activities whilst also starting to develop early keyboard skills.

## SPECIFIC AREA: Expressive Arts and Design

**Creating with Materials:** The children will learn how to use our painting and craft area. They will begin to learn about the resources we have in school and will be encouraged to access these independently and use them in their play. They will explore what happens when colours mix. Children will begin to explore the designing process through Junk Modelling and learn how to simply join and fix materials together. Scissor skills will be practised regularly.

**Being Imaginative and Expressive:** The children will join-in with whole class singing and rhymes. They will listen to music through the **Charanga Music Scheme**. As children become familiar with the toys and equipment in their new class, they will have lots of opportunity to use their imagination. They will learn the actions to different rhymes and songs.

## Characteristics of Effective Learning

The Characteristics of Effective Learning run throughout the provision; **Playing and Exploring, Active Learning, Creating and Thinking Critically**. Children are encouraged to reflect on how they learn and to talk about what they have been doing in the Continuous Provision.

They will be introduced to the characters: Busy Bee, Curious Cat and Thinking Owl, who each represent one of the learning characteristics.

## RE

In RE, the children will be thinking about and reflecting on the question Who do Christians say made the world?