Year 1 Autumn - Term 2

ENGLISH

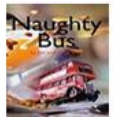
Phonics:

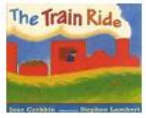
	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur **oo** ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	**Phase 5** /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Writing Phase 1: Hold and Write a Sentence. Generate a simple sentence. Combine simple sentences to form a series of sentences.
Writing Essential Skills: Capital letter, full stops, finger spaces, correct letter formation, letters correctly orientated on the line, writing continually and correctly on the line.
Comprehension: The children will be answering both inference and literal questions within our English lessons. The children will also experience a range of stories, poems, rhymes within story time. In addition to these, our focus books this term are:







SCIENCE

Biology: Trees/Seasonal Changes

The children will be exploring seasonal changes and will be encouraged to make observations as the outdoor environment transitions into Autumn and through to the start of Winter. The children will learn about the main parts of a tree. They will also learn about the similarities and differences between deciduous and evergreen trees. They will build on their prior and developing knowledge of trees which they started in Reception. The children will revisit this work later in the year as part of their learning about Plants and the changing seasons. (Summer Term). Their developing knowledge about trees will inform their growing understanding of plants through the units covered in Years 2-6.
Working Scientifically: Children will be answering questions through a range of practical play activities, making observations through discussion and drawings.

PHYSICAL EDUCATION

The two PE sessions this term are: Ball Skills and Dance (Pacesetters Coach led session),

In Continuous Provision child will have the opportunity to practise basic movements including jumping, throwing, catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

The children will continue our Kinetic Letters Handwriting programme focusing on pencil grip, numbers /capital letters, and revise all letter families.

GEOGRAPHY

Local Environment Study

The children will use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of the surrounding environment. They will use aerial photographs to identify landmarks and devise simple maps and use basic symbols in a key.

COMPUTING

Focus: Grouping and Sorting. Pictograms.

Children will learn to sort items using a range of criteria. To sort items on the computer using the 'grouping' activities in Purple Mash. Towards the end of term we will also be exploring the Pictogram activities on Purple Mash.

PSHE

Through our PSHE scheme, Heart Smart, the children will be completing activities based on the theme of 'Don't forget to let love in'.

The children will also look at our Picture News weekly. Where they will discuss a current topic within the news.

MATHS

Children will be introduced to the language of subtraction. They will take away and see how many is left. They will be introduced to the subtraction symbol (-). They will be looking at subtraction fact families. They will be counting back, finding the difference and comparing addition and subtraction statements using > and < symbols. The children will recognise, name and sort 2D and 3D shapes. The children will use 2D and 3D shapes to complete and make simple patterns focusing on different shape, size and colour. The children will be counting forwards and backwards to 20. They will be recognising tens and ones in a number. They will be able to identify one more and one less. The children will compare groups of objects and numbers. They will order numbers.

ART/D&T

Children to use a range of autumnal materials to print and draw with. They will be exploring the work of Andy Goldsworthy and other landscape artists will create a piece of artwork using natural material as well as seasonal craft activities.

As part of our Kapow Art Unit- Marvellous Marks, the children will revisit different types of media, introduced in Reception. They will use, pastels- chalk and oil, wax crayons, felt-pens, pencils, and paint to create pictures

The children will create their own Christmas decorations as part of our Christmas activities towards the end of the term.

RE

Our RE theme is 'Why do Christians perform nativity plays at Christmas?'. Towards the end of term our role-play area will become the stable in Bethlehem.

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MUSIC

This term the key focus for our music will be to learn the songs for our school nativity production. The children will learn to perform these songs for our nativity performance in week 6. The children will continue to learn traditional rhymes, which began last term and will learn expressive actions to accompany these.

Alongside direct teaching, opportunities are planned for within the continuous provision for children to create music using their voice, instruments and other resources.