

English – Novel Study

Key Text: Holes by Louis Sachar

Writing:

Narrative: Non-Chronological Report

Narrative: Middle of a story (Dilemma):

Grammar: personification, dialogue, semicolons, time and place adverbials, synonyms for nouns and character's interactions.

Reading: Our reading domains will be consistently integrated within the novel study. The domains are: Checking it makes sense, identifying important words and phrases, Predicting, Inferring, Summarising and Visualising.

Science

BIOLOGY

Evolution and inheritance

We recognise that living things have changed over time and that fossils provide information about living things that lived on the Earth millions of years ago, recognise that living things produce offspring of the same kind which are not identical to their parents and identify how animals and plants are adapted to their environment.

Working scientifically: Asking relevant questions, measuring accurately, careful observations, setting up comparative and fair tests, reporting and presenting findings.

(Please see our Science knowledge Organiser for essential knowledge and vocabulary to be learnt.)

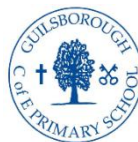
Computing

Focus- Coding

The children will use 2Code to use Block Coding to build up programs. They will learn how to firstly create beginner animations and will progress to advanced games.

(Please see our Computing knowledge Organisers for essential knowledge and vocabulary to be learnt.)

Year 6 2026 - 27 - Autumn Term 2



Spanish

Phonics – El Clima

- Recognise and recall the 9 weather expressions in Spanish
- Ask what the weather is today and give a reply in Spanish
- Describe the weather in Spain, in Spanish, using a weather map with symbols.

Art and Design

Focus – Drawing: Depth, emotion and movement

To be able to use various types of lines to emphasise emotion or draw attention. They will also be able to describe how artists have shown emotion in their drawings through using colour and lines to convey the emotion or movements in their sketches. They will also design a print and consider their composition carefully to create an effective printing plate.

(Please see our Art and Design Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

Music

Focus – Charanga Developing Ensemble Skills – How does music connect us with our past?

In this unit, we will understand that music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together.

PE

Games – Rugby: Ball skills, Control, strategy taught

Gymnastics – Upskilling sessions looking at progression objectives.

Maths

Key Instant Recall Facts – KIRFs

I can identify common factors of a pair of numbers.

Please see the KIRFs document on our website for more detail.

Number: Multiplication and Division

Fractions

Measurements: Converting Units

Please see our Calculations Progression document on our website for strategies

RE

Focus – 2.4 Understanding Christianity – Why do Christians believe that Jesus was the Messiah?

Throughout this unit, the children will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. They will study key texts that recount the story of Jesus' birth, and the links Christians make to Old Testament prophecies. Pupils will study and discuss selected texts alongside key Christian beliefs, using theological terms.

PSHE

Focus – Don't Forget to Let Love In!

Pupils will learn how to communicate differing opinions with respect, explore the monetary value of what they are worth and understand that they are priceless.

Picture News Current Events

History

Focus: The Ancient Greeks (NC: Changes to Britain)

The children will learn about the history of the Ancient Greeks. They will explore the democratic society of Athens, learn about classical mythology, discover the origins of the Olympic Games and investigate how Greek breakthroughs in philosophy, science and architecture still shape our modern world today.

(Please see History Knowledge Organiser for essential knowledge and vocabulary to be learnt)