# Music Development Plan – Summary

## *Guilsborough C of E Primary School*

| Detail | Information |
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| Academic year that this summary covers | 2026 to 2027 |
| Date this summary was published | September 2026 |
| Date this summary will be reviewed | September 2027 |
| Name of the school music lead | Katie Shilliam |
| Name of school leadership team member with responsibility for music (if different) | Katie Shilliam |
| Name of local music hub | NMPAT |
| Name of other music education organisation(s) (if partnership in place) | NMPAT |

| The Music Curriculum - Core |
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| At Guilsborough C of E Primary School music is taught weekly by *a* class teachers / HLTA from Yrs Reception to 6. Each class has a one-hour lesson per week with children working as a whole class or in small groups<br><br>Planning is based on Charanga ensuring our planned curriculum matches the scope and ambition of the Model Music Curriculum: The curriculum map for music can be found on our school website. Content is adapted and scaffolded so that it meets the needs of our school and to ensure that all children are able to access the curriculum.<br><br>Our music lessons are taught using the same quality first teaching principles that we use across all other curriculum areas, based on the Rosenshine Principles. Within music, planning also identifies:<br><br>• Musical elements to be addressed<br>• Key vocabulary<br>• Background information and teaching tips<br>• Assessment opportunities.<br><br>The whole programme of musical education focuses on practical music making for all, through singing, performing and associated listening, appraising and compositional tasks. To ensure a broad, high quality and progressive listening diet there is a listening programme for KS2 and KS1 materials which have been selected from a wide range of high-quality music encompassing many cultures and historical periods.<br><br>**First Access**<br><br>Guilsborough C of E primary School has a close relationship with NMPAT which underpins our First Access offer, ensuring that all our children have the opportunity to play a musical instrument as they move through the school. We want to our children to know the enjoyment, self-achievement, interest and understanding of playing an instrument such as African drums and ukulele. |

These experiences provide opportunities for children to understand notation; engage and play a range of instruments which they may wish to pursue on an individual basis. The children also use these instruments for performances and in weekly class music lessons when appropriate.

Guilsborough C of E primary School is a member of the national Music Mark association in recognition of a commitment to providing high quality music education.

Guilsborough C of E primary School recognises that Music can play an especially important role in the development and well-being of children with SEND. We therefore:

- Encourage all children with Special Educational Needs are to express themselves through music.
- Ensure that any interventions are not timetabled in a way that prevents SEND pupils accessing the music curriculum.
- Adapt instruments, where needed, to allow all to participate fully in musical tasks and/or focus on those instruments that are easier to manipulate.
- Work with specialists to meet the needs of children with hearing impairments.
- Adapt other resources according to need, e.g. large print for lyrics and xylophone labels for children with visual impairments.
- Provide ear defenders if needed.

## The Music Curriculum – Additional Opportunities

### Instrument Lessons and Extra-Curricular Activities

Peripatetic music teachers offer lessons in:

- Strings (violin and 'cello)
- Brass (trombone, trumpet / cornet, horns, euphoniums)
- Ukulele
- Guitar (electric and acoustic)
- Piano

These lessons are held within school hours and monitored by the Music Curriculum Leader. The lessons have to be paid for by parents / guardians but the pupil premium can be used to enable disadvantaged pupils to access them if they choose. Instruments are available on loan from the music service for any child wanting to participate in these lessons. An annual report is written by the peripatetic teachers and parents can request a meeting to discuss their child's progress.

Details on applying for these lessons are sent out to parents/guardians on a regular basis and further information can be found on our school website.

During this meeting the music specialist seeks to encourage instrument playing by showcasing instruments and outlining terms and conditions for these lessons. Children are encouraged to play these instruments in ensembles, weekly class music lessons and performances when opportunities arise.

The school has a positive working relationship with NMPAT and actively encourages children to join one of the local Music and Arts Centres.

| Musical Experiences |
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| Children at Guilsborough C of E primary School have many varied opportunities to perform, experience and engage in musical experiences as they move through the school. These include:<br><br>• Just Sing trust level singing concert<br>• School productions – Reception, Year 1, Year 2 and Year 3 Nativity, Reception and Year 1 Easter performance and Year 4, Year 5 and Year 6 End of year production<br>• Summer Celebration – whole school picnic and maypole dancing<br>• Whole School Performing Arts and Choir Club<br>• Visits from bands and instrumental performances<br>• Production visits at our local secondary school<br>• Performances from NMPAT musicians<br>• Participation in half termly church service<br>• Drama club experiencing theatre, music and dance.<br><br>children access singing through collective worship and a dedicated singing assembly. |
| **Future Plans** |
| During the 2026/27 academic year, Guilsborough C of E Primary School, is intending to extend and deepen its offer in music by:<br><br>• Accessing CPD for all staff from Charanga.<br>• Induct a new music curriculum leader<br>• Working more closely with local PDET schools to see good practice<br>• organising more choice and opportunities for learning different instruments and also giving all children the chance to perform to different audiences. |

Additional information can be found on the Northamptonshire Music and Performing Arts Trust (NMPAT) website Home - NMPAT.
Peterborough Music Hub: Peterborough Music Hub – Music education, funding and events in Peterborough.